

# The Art of Humanbecoming Sample Documentation Format

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| Personal Health Description  | Patterns of Becoming   |
|--|--|
| The meaning of the situation, patterns with close others, and the hopes and wishes articulated by the person.* | Themes surfacing in discussion are paradoxical rhythms and guide nurse with person.  |
|  | <b>Person's* Intents and Priorities</b>  |
|  | Intents related to patterns of becoming are written specifically from the perspective of the person (including what the person desires from healthcare providers). |
|  | <b>Description of Nurse with Person*</b>   |
|  | The person's descriptions of the experience with nurse are recorded. Recording may be done by the nurse or the person.   |

\* In this document, the term *person* refers to person/family/community

**For more information visit:** [www.discoveryinternationalonline.com](http://www.discoveryinternationalonline.com)

**NOTE: Above guidelines adapted from:**

Parse, R.R. (1989). Parse's man-living-health model and administration of nursing service. In B. Henry, C. Arndt, M. DiVincenti, & A. Marriner-Tomey (Eds.), Dimensions of nursing administration: Theory, research, education, practice (pp. 69-74). Boston: Blackwell Scientific.

Parse, R. R. (1998). The human becoming school of thought. Thousand Oaks, CA: Sage.

Parse, R. R. (2001). Qualitative inquiry: The path of sciencing. Sudbury, MA: Jones & Bartlett.